

good comp.
+
fluenc



Level 30

Reading Record

Name: Dynasty Age: 7 Date: 1-6-06
 Text: 65 Million Years Ago Level: 30 R. W: 217
 Accuracy: 96% S.C. Rate: _____

This nonfiction text is about the impact of a meteorite hitting the earth 65 million years ago.

The remains of an ^{accident} ancient crater, formed by the impact of a ^{meteor} meteorite, lie on the coast of Mexico. The crater is 90 miles across! Millions of tons of burning rock turned to smoke and dust when the huge ^{meteor} meteorite struck the earth 65 million years ago. The finer material from the explosion was thrown high into the atmosphere, where it stayed for a long time, circling the world. At first it formed a dense black cloud that turned day into night. Because the skies were cloudy for years on end, the earth grew cooler. Without sunlight, many plants died. The plant eating dinosaurs had ^{enormous} enormous appetites and could not find enough to eat. When the plant eaters died, the ^{meat} meat eaters starved, too. Huge dinosaurs could not live on insects and snails and little fish. Small animals with small appetites ^{survived} survived. Frogs, snails, lizards, and mammals could find shelter and hibernate in freezing weather. Birds had feathers and mammals had fur to keep them warm, but the dinosaurs were not built for the cold. It was years before the dust settled and the sunlight ^{filtered} filtered through again, but by then all the dinosaurs were extinct. A thin layer of unusual rock built from this dust has been found in many places in the world, even near Antarctica.

E	S.C.	Errors MSV	Self-corrections MSV
1		MSV	
1		MSV	
1		MSV	
1		MSV	
1		MSV	
1		MSV	
1		MSV	
1		MSV	
1		MSV	
1		MSV	
8			



Assessment Record

Name: Dynasty

Analysis of retelling (meaning, main ideas, coherence, vocabulary, reference to text)

Questions to check for understanding (check if understanding acceptable)

1. What formed a crater in Mexico millions of years ago?

Response: meteor



2. How did the climate change after the meteorite hit Earth?

Response: got cold- cloudy



3. Why were some animals able to survive?

Response: smaller, didn't need as much food and light



4. Why do you think it is important for plants and animals to have sunlight?

Response: to grow & live



5. In your opinion, explain how dinosaurs became extinct.

Response: b/c they got too cold



Reading level

Accuracy level: $\frac{8-217}{100} = 1: \quad = 96\%$

Self-correction rate: $\frac{2}{10} = 20\% = 1:5$

Reading level (with understanding): Easy / Instructional / Hard

Analysis of reading behaviors (print concepts, meaning cues, structural cues, visual information, self-monitoring, self-correcting, fluency, expression)

Dynasty read fluently w/ strong comprehension. He re-reads for meaning & uses expression.

Recommendations:

continued exposure on this level to build depth of comp.

Teacher:

Date benchmark assessment completed:

Reading Endline Summary: 2-Purple

Name: Dynasty

Date: May 2006

Teacher: Ms. Robinson

Progress Since the Midline:

Since January, Dynasty has grown as a reader in a variety of ways. He has developed a much stronger ability to monitor himself for understanding as he reads. He draws on his prior knowledge, and asks himself questions before, during, and after reading. He monitors himself to be sure that what he is reading makes sense. He has developed stronger skills in communicating his thoughts about what he reads. He is able to use the information that he gets from reading non-fiction in his writing.

The Student as a Reader:

Dynasty is a very strong reader, reading on a fifth grade level. He is able to read a wide variety of books, and draws on his own experiences, as well as on his previous reading experiences, to synthesize what he reads. He is eager to read a variety of texts, and to share his thoughts about what he has read. As Dynasty's exposure to a wide range of experiences, and to content-area curriculum increases, his ability to comprehend what he reads on higher levels also grows. He loves a challenge, and views reading as both pleasurable and as something that can be social. He loves participating in literature circles, and sharing the common experience of a good book.