

Reading Endline Summary: 2-Purple

Name: Denise

Date: May 2006

Teacher: Ms. Robinson

Progress Since the Baseline:

Denise began the school year as a strong technical reader, with good comprehension. Throughout the school year, Denise has developed a variety of skills that have helped deepen the level of her understanding of complex text. She has also developed stronger skills for responding to texts in more thoughtful, and complex ways in a variety of settings.

The Student as a Reader:

Denise is an extremely talented reader, reading on a seventh to ninth grade level, with good comprehension. She is able to read a wide variety of books, and draws on her own experiences, as well as on her previous reading experiences, to synthesize what she reads. As Denise's exposure to a wide range of experiences, and to content-area curriculum increases, her ability to comprehend what she reads on higher levels also grows.

Denise is extremely bright, and has strong interests in a wide variety of subjects, especially those with a strong human element. Over the course of the year, she has chosen to explore Ellis Island and immigration, and civil rights, and has chosen books that support her interest. She is an avid independent reader, but loves the experience of reading books in literature circles for the social experience of sharing in a group. She is always eager for meetings, and demonstrates a strong ability to build on the ideas of others in small group conversations and to make sophisticated inferences about characters.