

Mid-Year Progress Report (Second Grading Period)

Student Name: _____

Attendance: _____ present/enrolled _____ percentage

New York City minimum expectation is 92% attendance

Sight Word Challenge (Spelling):

On the past five weekly sight word challenges, your child got the following scores:

1. ___/10 ___% 2. ___/10 ___% 3. ___/10 ___% 4. ___/10 ___% 5. ___/10 ___%

Overall Percentage in Spelling _____

Vocabulary:

_____ student consistently completes weekly vocabulary words on time

_____ student consistently includes both definition and two sentences using the words

_____ student demonstrates a constantly growing vocabulary in spoken and written language

50 State Challenge:

New England States _____ (pass/not pass) Mid-Atlantic States _____ pass/not pass

Southern States _____ (pass/not pass) Southwest States _____ pass/not pass

Pacific States _____ (pass/not pass)

Supplemental
progress report
for second grade
(supplement to
report card)

Math: A checkmark indicates that your child has mastered these math facts.

2x's _____

3x's _____

4x's _____

5x's _____

6x's _____

7x's _____

8x's _____

9x's _____

10x's _____

11x's _____

12x's _____

Ultimate Multiplication Challenge (combined facts) _____

Here are the areas in which your child is meeting benchmarks in math:

Your child still needs to work on the following math areas:

Reading: All children in 2-Purple are able to read above grade level. Here is the progress your child has made since the beginning of the year: _____

In reading, we are working on students' ability to read independently and understand and think about what they read. Below are the reading goals for the year so far, along with your child's progress in each area.

- _____ student reads independently _____ student can make logical predictions
- _____ student can connect what they read to other books, their lives, and the world
- _____ student can make inferences _____ student comes to school prepared
- _____ student writes full literature circle entries for each reading assignment
- _____ student can take turns, and participate appropriately in literature circle discussions
- _____ student can ask and answer questions that require remembering details from what they read
- _____ student can ask and answer questions that require deeper thinking about what they read
- _____ student can use research skills to find information and use it to complete projects

You can help your child in reading in the following ways:

Writing So far this year, we have been working on writing personal narratives, fictional stories, persuasive essays and letters, how-to books, and all-about books.

Here are the areas in which your child is meeting benchmarks:

- _____ student uses capital letters correctly and automatically
- _____ student uses punctuation correctly and automatically
- _____ student re-reads writing and makes corrections independently
- _____ student can plan writing using timelines, webs and other graphic organizers
- _____ student can independently generate an idea and details to go along with it
- _____ student consistently works during all work periods, and completes work on time
- _____ student develops ideas over many pages
- _____ student includes details and description in writing
- _____ student can write neatly, so that others can read it
- _____ student spells all grade level words appropriately

Here are the areas where your child is still working to reach the benchmarks:

Behavior/ Citizenship:

Following directions: _____ Using time wisely: _____

Treating others with respect: _____

Taking care of supplies: _____

Completes all homework assignments: _____

Additional Comments:
