

## Literature Circles Observation Sheet

Title of Book: The Reptile Room

Week of: 2-6-06 / 2-10-06

Focus for the Week: inference

Introduction: role review, discussion of first book

Name	Able to Lead and Respond in Discussion Director Role	Able to Make Predictions	Able to Summarize	Level of Questioning	Able to Make Connections	Able to Clarify	Favorite Part
Keshawn	able to call on range, moves on w/o prompt	Says he read ahead, forgot	Kind of long, sense of the important parts	reflects and generates answers not consistent good manners	like "Dexter's Laboratory" -he has a laboratory	offers reasonable possibility	when Sonny bit the snake
Moises	Somewhat pouty initially jumping in	Sonny will die-will be poisoned	"the kids" short w/det.	recall questions, fairly low level obvious answers	"Harry Potter" parents died, live with relatives	N/A	when they cut Sonny's toes -discussion of whether funny or not
Penelope	volunteers in turn - responds well to structure	makes solid prediction	focuses on one part summary language	asks about main characters	connection to "Selbrina" parents dead live w/ family	N/A	name as favorite part - funny name
Jessica	tends to talk over others	if there was a man...telling what she read ahead	Somewhat long, some missing pieces	asks factual recall questions	connection to plants	answer, not totally logical	takes few part from suggestion of other kids
Terrence	respond well to structure	read on, Sonny will drink a potion	short, but good	asks follow up questions, piggy backing on other students	the movers- carrying the chair	why did he carry cushioned chair	long and involved retelling

### Overall Observations and Next Steps:

Some level of actual discussion, back and forth, conversational structure

debate about order of events

cutting each other off

debate about characters- who lives where

reading  
conferencing notes  
from literature  
circles (2nd  
grade)