Name_____ Date_____

Project:_____"I Am" Poems_____

	3	2	1	0	
Content	The poem has six or more different aspects of identity in it, and details that tell how they fit the writer's identity.	The poem has six or more different aspects of identity in it, but few details about how it fits the writer's identity.	The poem has fewer than six different aspects of identity or no details about how they fit the writer's identity.	The poem does not describe the writer's identity.	Self _____ Peer_____ Teacher_____
Form	Each stanza talks about an aspect of identity. Each stanza has two lines, one with the aspect of identity and one with explanation.	Each stanza talks about identity. Not all are two lines long, or not all have the aspect of identity and the explanation.	Some stanzas talk about an aspect of identity. Not all have an explanation.	The poem does not talk about identity.	Self_____ Peer_____ Teacher_____
Style/ Creativity	The poem uses many descriptive words and gives a unique picture of the writer's identity.	The poem uses some descriptive words and gives a predictable picture of the writer's identity.	The poem uses few descriptive words and a very predictable picture of the writer's identity.	The poem uses no descriptive words and no clear picture of the writer's identity.	Self_____ Peer_____ Teacher_____
Grammar	The poem has all words spelled correctly, and all correct punctuation, capitalization and grammar.	The poem has almost all words spelled correctly, and mostly correct punctuation, capitalization, and grammar.	The poem has many mistakes in spelling, punctuation, capitalization, and grammar.	The poem has so many mistakes that it cannot be easily understood.	Self_____ Peer_____ Teacher_____